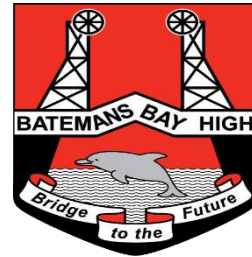


Batemans Bay High School

Behaviour Code for Students



Batemans Bay High School is committed to providing respectful, responsible and safe learning environments for everyone. We teach and model the behaviours we value in our students.

Promoting the learning, wellbeing and safety of all students at Batemans Bay High School is a high priority. We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, responsible, safe and engaged behaviour.

At Batemans Bay High School our school values underpin student wellbeing.

Respect

Respect other students, their teachers and school staff, and community members by:

- Treating one another with dignity
- Speaking and behaving courteously
- Cooperating with others
- Developing positive and respectful relationships and thinking about the effect on relationships before acting.
- Valuing the interests, ability and culture of others.
- Dressing appropriately by complying with the school uniform or dress code
- Taking care of property
- Not bully, harass, intimidate or discriminate against anyone in the school.

This school will achieve this by ensuring:

- There is a culture of high expectations for all students with teachers who emphasise continuously improving
- That all students connect, succeed and thrive in their learning and relationships
- Students behave in a socially acceptable way and understand the school rules
- Students develop a sense of cultural identity and a sense of belonging to the wider community

Students will need to:

- ❖ Exhibit acceptable behaviour
- ❖ Follow the instructions of teachers and others in authority
- ❖ Behave in a manner that shows respect for themselves, as well as the rights and feelings of others
- ❖ Respect and care for school buildings, school property and the property of others
- ❖ Observe the general standards of dress and uniform requirements of the school community

Teachers will need to:

- Use effective communication strategies to support student understanding, participation, engagement and achievement
- Plan for appropriate and contextually relevant opportunities for parents/ carers to be involved in learning at the school
- Provide timely, effective and appropriate feedback to students about their achievement relative to learning goals
- Report clearly, accurately and respectfully about student achievement, making use of accurate and reliable records
- Establish and maintain respectful collaborative relationships with parents/ carers regarding learning and wellbeing
- Establish and implement inclusive and positive interactions to engage and support all students

Responsibility

Follow the school and class rules and follow the directions of their teachers by:

- Taking personal responsibility for behaviour and actions
- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participating in learning

Aspire and strive to achieve the highest standards of learning

The school will achieve this by ensuring:

- There is a culture of high expectations for all students with teachers who emphasis continuously improving
- That all students connect, succeed and thrive in their learning and relationships
- Students develop a sense of cultural identity and a sense of belonging to the wider community

Students will need to:

- ❖ Be responsible for their own actions
- ❖ Behave in a responsible, polite and courteous manner
- ❖ Accept their responsibilities as members of the wider community
- ❖ Observe the general standards of dress and uniform requirements of the school community
- ❖ Be an active and engaged learner
- ❖ Attend school regularly, be punctual and present notes to explain absences.

Teachers will need to:

- Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve learning
- Design and implement strategies that are responsive to the learning strengths and needs of the students, to the local community and cultural setting
- Develop teaching activities that incorporate differentiated strategies to meet the specific needs of students across the full range of abilities.
- Design and Implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements
- Establish and maintain respectful collaborative relationships with parents/ carers regarding learning and wellbeing
- Managing challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully

Safety

- Modelling and following departmental, school and class codes of behaviour and conduct
- Negotiating and resolving conflict with empathy
- Caring for self and others.
- Avoiding dangerous behaviour and encouraging others to avoid dangerous behaviour
- Not be violent or bring weapons, illegal drugs, alcohol, tobacco or vapes into our school

The school will achieve this by ensuring:

- Students behave in a socially acceptable way and understand the rules
- Students behave in a manner that benefits themselves and others
- There are clear expectations of student behaviour in the school
- A safe, supportive and responsive learning environment

Students will need to:

- ❖ Exhibit acceptable behaviour
- ❖ Be responsible for their own actions
- ❖ Follow the instructions of teachers and others in authority
- ❖ Behave in a manner that keeps themselves and others safe at all times
- ❖ Alert staff members to their social or emotional challenges

Teachers will need to:

- Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.
- Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.
- Manage challenging behaviour by establishing and negotiating clear expectations with students, and address discipline issues promptly, fairly and respectfully.
- Ensure students' wellbeing and safety within school by implementing school and/or system, curriculum and legislative requirements.
- Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.

The Principal and school staff, using their professional judgement, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The Department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide Principals and their staffing exercising their professional judgement. In this context the NSW Government and the Department of Education will back the authority and judgement of Principals and school staff at the local level.